

How to Start This Course

Secondary health professions educators who have received approval from their district superintendents to offer this as a state approved course must have their regional postsecondary health professions division chair / manager send a signed

Letter of Articulation and Alignment to:

SeAnne Safaii, Health Professions Program Manager
Idaho Division of Professional-Technical Education
650 West State Street
P.O. Box 83720
Boise, Idaho 83720-0095



The ***Letter of Articulation and Alignment*** must acknowledge the following:

That the proposed high school course appears to be in alignment with the equivalent postsecondary Medical Terminology course that meets the requirement for successful postsecondary program completion. Please specify this postsecondary course number, title and description.

That if taught as proposed, the proposed high school course is equivalent to 3 semester credits at the postsecondary level.

That those students who complete this course with a grade of C or better will be eligible for dual and/or Tech Prep credit by the articulating postsecondary institution.

SeAnne Safaii
HEALTH PROFESSIONS PROGRAM MANAGER
IDAHO DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION
PO BOX 83720
BOISE, ID 83720-0095
RETURN SERVICE REQUESTED

How to Start a

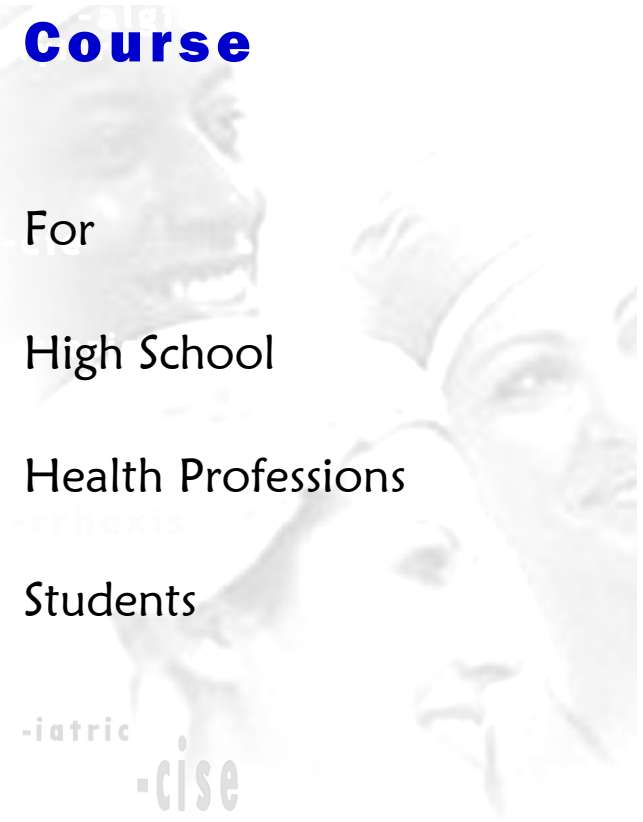
Medical Terminology Course

For

High School

Health Professions

Students



Medical Terminology

Understanding medical terminology is an important part of preparing for a career as a health professional. The field demands effective communication with other health professionals and patients.

Upon successful completion of this course, students will be able to:

- Define, spell and pronounce word elements.
- Construct medical terms using word elements.
- Analyze medical terms by dividing them into word elements.
- Give definitions of selected medical abbreviations.
- Spell, pronounce, define and use medical terms related to the body systems.
- Differentiate between diagnostic and operative terminology.
- Convert lay terminology to medical terminology.

-algia -blast -emia -cyte -ist -ectomy -plasty -rrhaphy -plegia

Curriculum (180 hours)

Introduction to Medical Terminology

Anatomical Considerations

Integumentary System

Musculoskeletal System

Endocrine System

Cardiovascular System

Lymphatic and Hematic Systems

Respiratory System

Digestive System

Urinary System

Reproductive System

Nervous System

Sensory Organs

Pharmacology

Medical Specialties

Latero- circum- dextro- tachy- bi- nulli- chlor- erythr- rube-

Prerequisite

High school students who have successfully completed the classroom-based *Orientation to Health Occupations for Secondary Students* or the *Internet-based Fundamentals for Health Professions* courses are eligible to enroll in *Medical Terminology*.

Instructor Qualifications

This course must be taught by a credentialed health care professional such as a registered nurse, technologist, technician, physician, dentist, therapist, etc. This individual also must be certified as a secondary professional-technical educator by the Idaho Division of Professional-Technical Education.

Note: High school K-12 teachers are not eligible to teach this course unless they are credentialed health care professionals and certified as professional-technical educators.

Course Length

This course is to be taught over two high school semesters for a total of 180 periods. Concurrent enrollment with other health professions courses is at the discretion of the instructor.